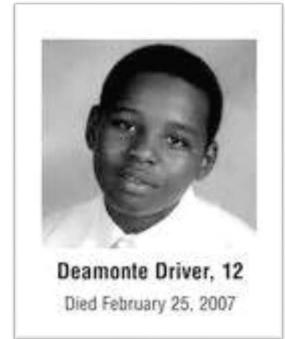
Why are we here?

National Interprofessional Initiative

on Oral Health engaging clinicians, eradicating dental disease

A Systems Change Initiative Advancing Interprofessional Education and Integrated Oral Health Care

Anita Duhl Glicken, MSW Executive Director, NIIOH Associate Dean and Professor Emerita University of Colorado SOM Anita.Glicken@niioh.org



Initiative activities are made possible as a result of funding from the DentaQuest Foundation

and the Arcora Foundation

How Did We Get Here?



People visit a medical provider but not a dental provider





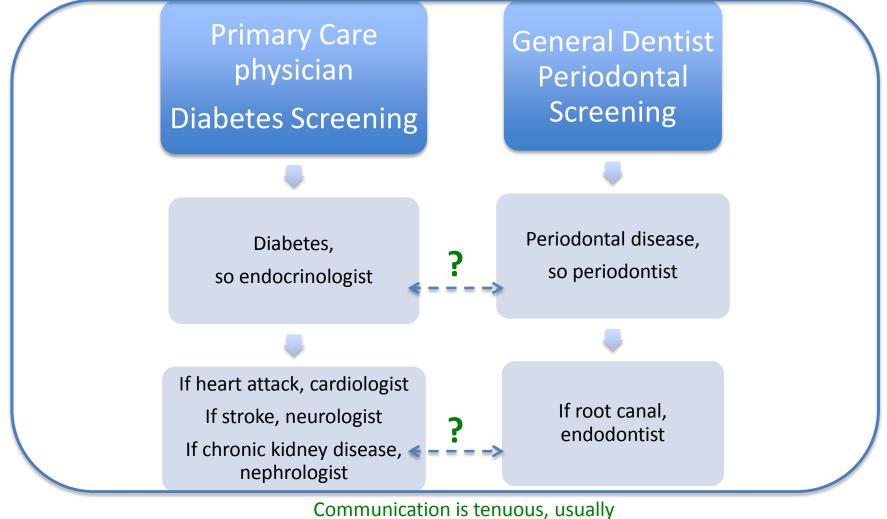


Visit a dental provider but not a medical provider

Agency for Healthcare Research and Quality. U.S. Department of Health and Human Services. Medical Expenditure Panel Survey. 2011

National Interprofessional Initiative on Oral Health

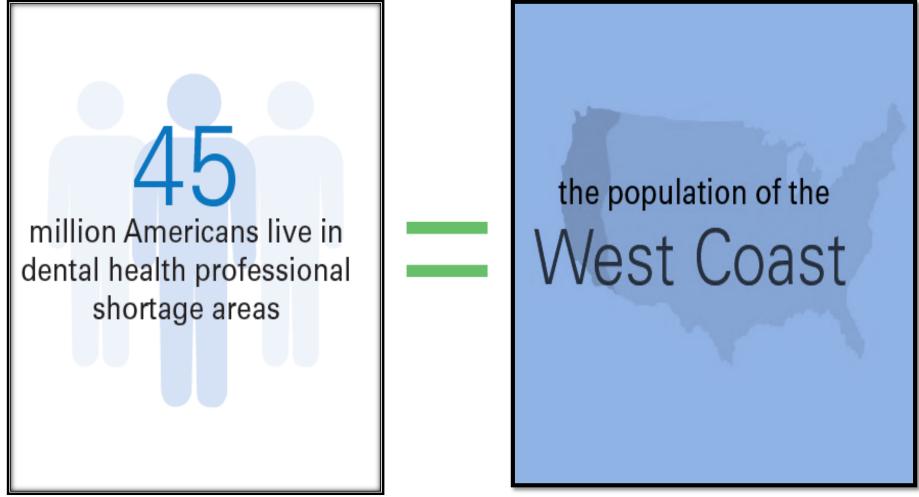
Flow of Information in Patient Care for Providers



carried out by patient, if at all

Adapted from Powell and Din 2008

Health Professional Shortage Areas



Courtesy of Qualis Health

ERs: A Costly Dental Destination

- Preventable dental conditions were the primary diagnosis in 830,590 visits to hospital ERs nationwide in 2009
- Children accounted for nearly
 50,000 of these ER visits
- Many ER visits are made by Medicaid enrollees or the uninsured

The Pew Center on States



Who, What and Why – NIIOH 2009

Consortium: Vision:

- Funders, health professionals +national organizations Eradicate dental disease
- Mission: Engage primary care team

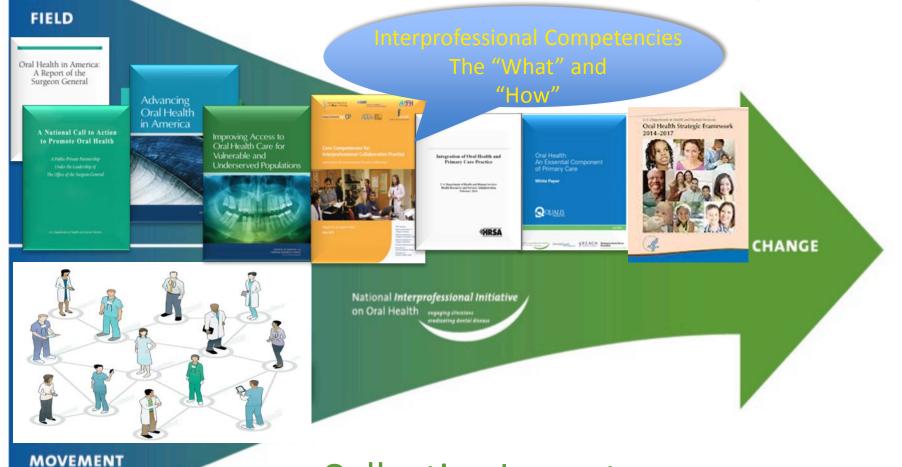
Focus:

Integrate oral health into primary care education + practice

The Short Answer

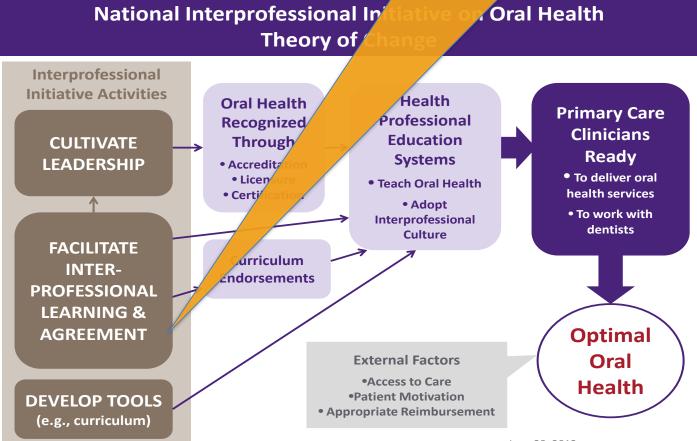
NIIOH is a systems change initiative that provides "Backbone Support" and facilitates interprofessional agreement and alignment to ready an interprofessional oral health workforce for whole person care

The Opportunity for Change



Collective Impact

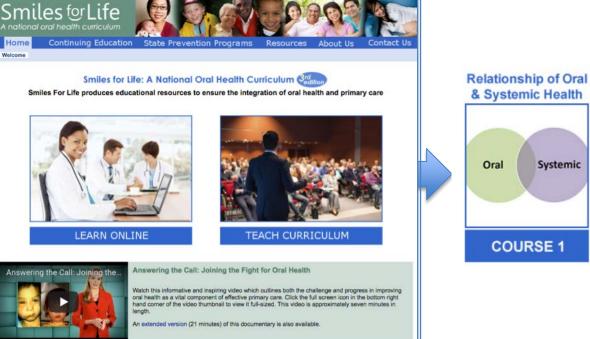
Theory Collective Impact



June 28, 2012

National Interprofessional Initiative on Oral Health

Smiles For Life





Child **Oral Health**



COURSE 2

Adult **Oral Health**



COURSE 3



Acute **Dental Problems**



COURSE 4

Pregnancy & Woman's **Oral Health**



Caries Risk Assessment Fluoride Varnish & Counseling



COURSE 6

The Oral Exam



COURSE 7

Geriatric **Oral Health**



COURSE 8

Resources



Resources



Facilitate Interprofessional Agreement



20 Endorsing organizations representing

Medicine PA's Nursing Dentistry Dental Hygiene Pharmacy Community Health Centers And More!



American Academy of Family Physicians



American Academy of Physician Assistants



The Association of State and Territorial Dental Directors



The National Organization of Nurse Practitioner Faculties



of General Dentistry Academy of General Dentistry



National Association of Community Health Centers



American Dental Hygienists' Association



American College of Nurse-Midwives



School Nurses National Association of School Nurses



American Academy of Pediatrics



Society of Teachers of Family Medicine



Physician Assistant Education Association

ADA American Dental Association® America's leading advocate for oral health

> American Dental Association



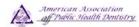
American Academy of Pediatric Dentistry



Gerontological Advanced Practice Nurses Association



Association of Faculties of Pediatric Nurse Practicitioners



American Association of Public Health Dentistry



National Association of Pediatric Nurse Practitioners

AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

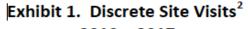
American Association of Colleges of Osteopathic Medicine



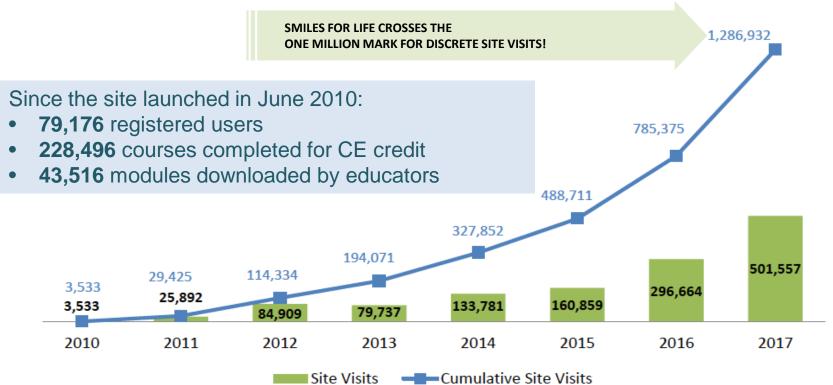
American Association of Colleges of Pharmacy



A Growing Population of Users



2010 - 2017



National Interprofessional Initiative on Oral Health

Smiles for Life Survey

Key Question:

• How does Smiles for Life influence practice?

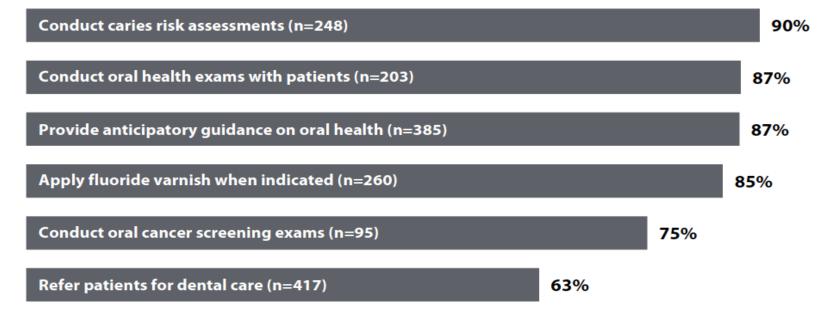


Clark M, Quinonez R, Bowser J, Silk H (2017). Curriculum influence on interdisciplinary oral health education and practice. *Journal Public Health Dentistry.* 2017 Jun; 77(3):272-282. doi: 10.1111/jphd.12215.

National Interprofessional Initiative on Oral Health

How Does SFL Influence Practice?

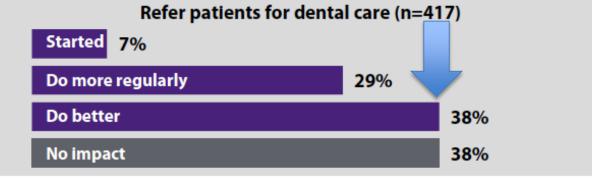
Exhibit 5. Proportion of Providers Reporting Influence of Smiles for Life on Practice, by Oral Health Activity*



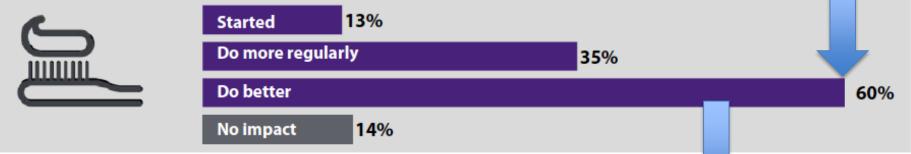
* Influence on practice means that providers reported that Smiles for Life influenced their practice of oral health activities in one or more of the following three ways: (1) led them to start performing oral health activities; (2) allowed them to perform oral health activities more regularly, and (3) helped them perform oral health activities better. The n's on this chart indicate the number of providers who reported performing each

Influence on 6 Key Activities



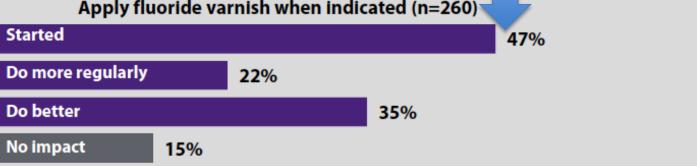


Provide anticipatory guidance on oral health (n=385)

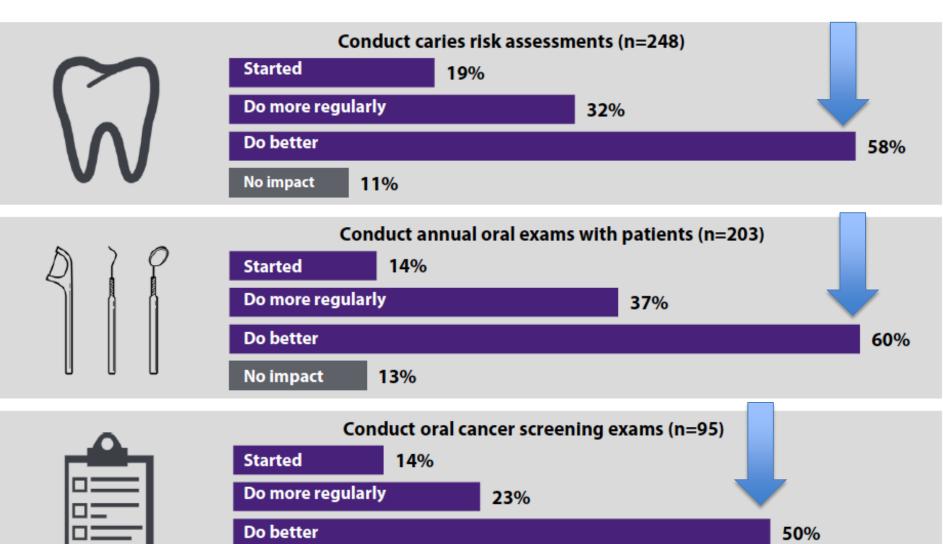


Apply fluoride varnish when indicated (n=260)



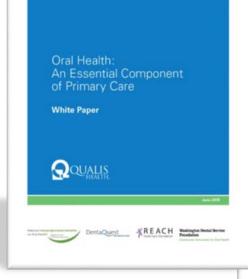


Influence on 6 Key Activities



25%

No impact



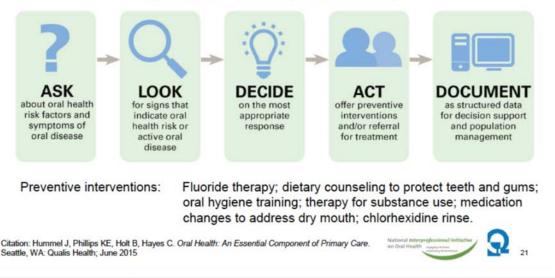
Published

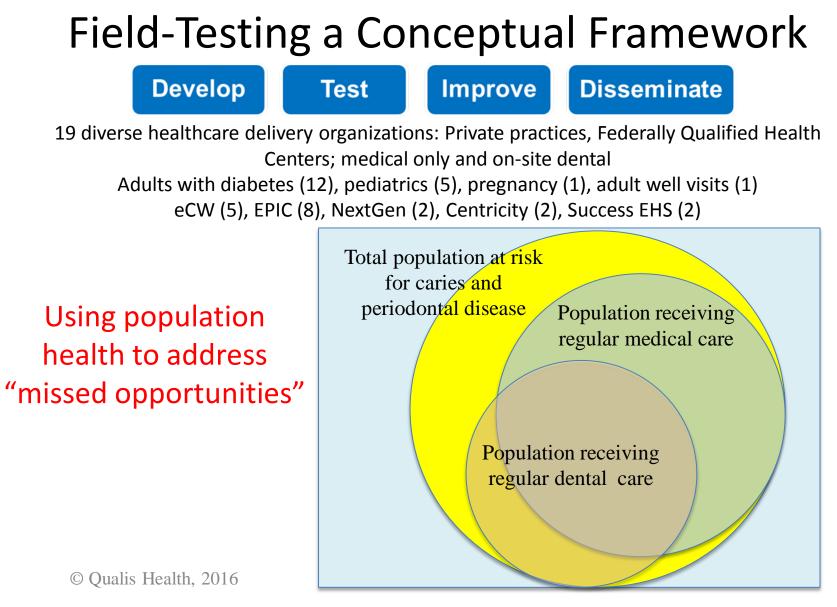
June 2015

Oral Health: An Essential Component of Primary Care

Oral Health Delivery Framework

5 actions primary care teams can take to protect and promote their patients' oral health. Within the scope of practice for primary care; possible to implement in diverse practice settings.



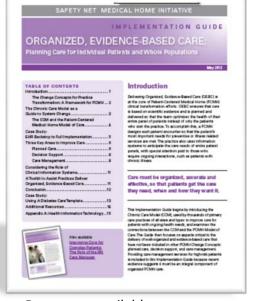


National Interprofessional Initiative on Oral Health Field-Testing Results Informed the Creation of the Implementation Guide and Tools

"Oral Health Integration Implementation Guide" Toolkit for primary care teams (Released 10/10/16)

What's in the Guide?

- Workflow maps
- Referral agreements
- Patient engagement strategies
- Patient/family education resources
- EHR templates
- Case examples
- Impact data and more



Resources available at: <u>http://www.safetynetmedicalhome.org/change-</u> <u>concepts/organized-evidence-based-care/oral-health</u>

Dental Hygienists

Public Health

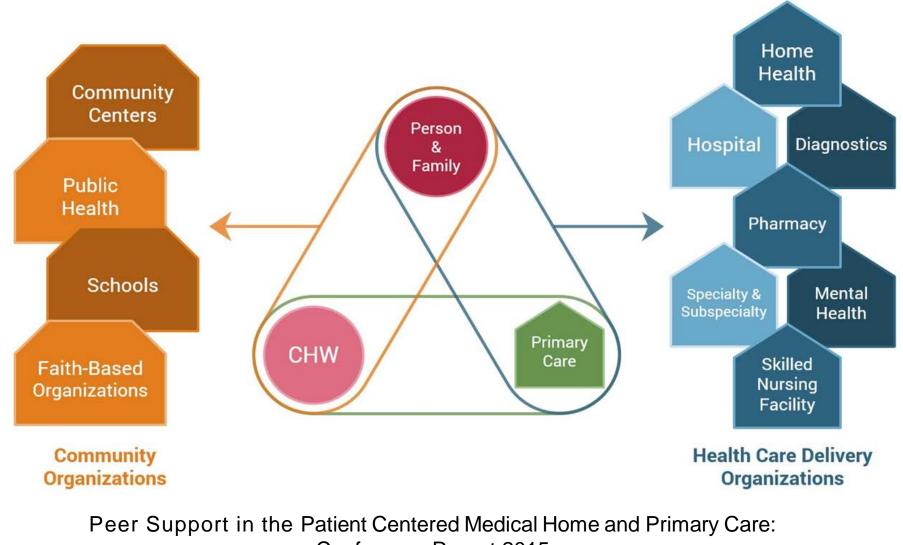
Dentists

Front Line Health Workers

Nurses

Physician Assistants

CHW Linkages in the Medical Neighborhood



Conference Report 2015 Patient Centered Primary Care Collaborative



SFL Modules for a Growing FLHW Workforce

Promotores Peer Health Workers Patient Navigators Community **Health Workers Health Advisors**

Front Line Health Workers



Case Workers

Health Educators

Public Health Workers

Community Health Representatives

Health Advocates

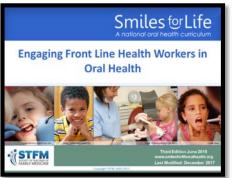
Teachers

Care Coordinators

Portions of this project were created in collaboration with Southwestern Connecticut AHEC, with funding support from the Connecticut Department of Public Health (CT DPH

Modules & Objectives

Module 1. Introduction – Engaging Front Line Health Workers in Oral Health



- Describe the relationship between oral health & overall health
- Describe the prevalence and impact of oral disease
- Recognize barriers to maintaining oral health
- Identify ways to integrate oral health into FLHW practice
- Promote FLHW ownership and commitment to oral health

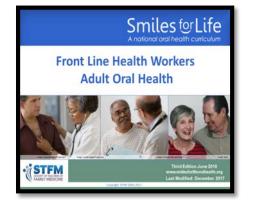


Module 2. Child Oral Health Module

- Discuss the relationship between oral health & overall health
- Describe the prevalence, causes and consequences of childhood tooth decay
- Understand prevention strategies and education tools to promote child oral health
- Identify the role of FLHWs in promoting child oral health

Modules & Objectives





Module 3. Pregnancy and Women's Oral Health Module

- Review causes and risk factors of oral disease and tooth decay
- Understand how oral disease may affect pregnancy outcomes
- Understand how tooth decay can be transmitted from mother to child
- Recognize that dental care can be safe during pregnancy
- Highlight the role of FLHWs in promoting oral health in pregnant women

Module 4. Adult Oral Health Module

- Discuss the prevalence, causes and consequences of adult tooth decay and gum disease
- Describe how socioeconomic issues affect adult and senior oral health
- Understand the oral effects of common medications, alcohol and tobacco
- Consider how chronic medical conditions influence oral health

Mouth/Body Connection and Geriatric Oral Health

- Diabetes
- Respiratory Disease/Aspiration Pneumonia
- Osteoporosis
- Cardiovascular Disease and Stroke
- Chronic Oral/Systemic Conditions
- Nutrition
- Quality of Life/Psychosocial Health
- Anxiety/Depression and Other Disorders
- Cognitive Impairment

Facilitator Guide & Curriculum Resources

- Table illustrating curriculum content by module
- Annotated list of Interactive Activities by Module
- Supplemental Facilitator Guidelines for Interactive Activities
- Oral Health Resources
- Instructions for Getting Started and Preparing For
 Your Training Session
 Anational oral health curriculum
- Sample Agenda
- Sample Evaluation Form

Engaging Front Line Health Workers in Oral Health



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THE LET 1 4444

Evaluation Comments from Participants

Do more outreach in my community to inform clients about what I learned

Share this information with my clients and their physicians

Will be more informative with clients, ask them about dental care and stress its importance

Encourage clients to pass on this new information to family members Use the SFL app for education with my clients

Educate pregnant women on the importance of oral health

Visit the SFL website for more information prior to visits to get more information for each individual client

Ask our dental clinic how we can improve access for our clients Share information with clients I am already talking to about their heart disease and diabetes

Educate my community about oral health; I didn't know it was so important!

What we have learned

- Organizational change process requires system-wide intervention
- Having the right people, right place, right reason can change ideas and practice
- A key is having the **right tools and strategies** to impact knowledge, skills and attitudes of providers
- We cannot achieve our vision of **"oral health for all"** unless we change our approach to oral health care
- Integration and collaboration is key, we can't do this alone!